



RICK SNYDER
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

To access the Annual Education Report (AER) data, go to
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Port Huron Northern High School.
When Report Settings have been chosen, click on View Results.

Port Huron Northern High School 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Port Huron Northern High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Charles Mossett for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels. Port Huron Northern High School continues to work to every student being successful on the MME and graduating. The focus for Northern will continue to be building teacher capacity to make students successful. We firmly believe the students can and will be successful if teachers are able to find and develop the appropriate strategy to help individual students. Matching the right approach to each student is a challenge, but a challenge each staff member will take on as long as there are students not

STATE BOARD OF EDUCATION

JOHN C. AUSTIN – PRESIDENT • CASANDRA E. ULBRICH – VICE PRESIDENT
NANCY DANHOF – SECRETARY • MARIANNE YARED MCGUIRE – TREASURER
RICHARD ZEILE – NASBE DELEGATE • KATHLEEN N. STRAUS
DANIEL VARNER • EILEEN LAPPIN WEISER

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

meeting standards. We will continue to provide professional staff development training to provide teachers with multiple tools to use to reach each student.

Pupil Assignment Process – 2012–13*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 11 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson.

A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2011-12 school year.

School Improvement 2012–13

Northern's school improvement plan will continue to focus on providing staff training to become more effective teachers in the classroom with more focus the next school year on using data to impact teaching.

We will also continue to implement the 9th grade academy and the 10th grade program to build on the gains made last year in the 9th grade academy.

School Improvement 2011–12

We have shown gains in all content areas, but still need to continue to improve. Northern's school improvement plan will continue to focus on providing staff training to become more effective teachers in the classroom. We will provide high levels of training in team-teaching, content specific instructional strategies, and high yield reading strategies.

We will also continue to implement the 9th grade academy and will start a 10th grade program to build on the gains made last year in the 9th grade academy.

We are very pleased with what we have accomplished so far, but know we have much more work to do.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2011-12 school year.

Core Curriculum 2012–13

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

Core Curriculum 2011–12

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic

deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

Alternate Assessment Testing

N/A

Parent-Teacher Conference Rate

2012-13 — 67%

2011-12 — 65%

Dual Enrollment 2012-13

Dual Enrollment extends learning options to 11th and 12th grade students. Qualified students may take classes at a post-secondary institution while attending high school. During the 2012-13 school year, 75 students (5.8%) were enrolled in one or more post-secondary courses. In addition, approximately 75 students attended the Blue Water Middle College.

Dual Enrollment 2011-12

During the 2011-12 school year, 90 students (7.7%) were enrolled in one or more post-secondary courses.

Advanced Placement 2012-13

Twelve AP courses were made available to high school students. 914 students (66.9%) enrolled in these courses. 440 AP tests were administered to students.

Advanced Placement 2011-12

Ten AP courses were made available to high school students. 246 students (18.2%) enrolled in these courses. 388 AP tests were administered to students. 194 tests taken earned a 3 or better. 50% of students who took an AP test earned a 3 or better.

We have shown gains in all content areas, but still need to continue to improve. Northern's school improvement plan will continue to focus on providing staff training to become more effective teachers in the classroom. We will provide high levels of training in team-teaching, content specific instructional strategies, and high yield reading strategies.

We will also continue to implement the 9th grade academy and will start a 10th grade program to build on the gains made last year in the 9th grade academy.

We are very pleased with what we have accomplished so far, but know we have much more work to do.

Sincerely,

Charles Mossett

Charles Mossett

Principal, Port Huron Northern High School